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Current Competition

Judges' Notetaking Help Sheet

Past Competitions



Future Competitions

(**use only choices of 0,2,4,6,8, or 10, except for Part IV.**)

Team #: _____ Judge: _____

Bylaws, Rules & Policies

Awards

Scoring Description	0: Not at All	2: Major misconceptions or gaps; ineffective, inadequate, inappropriate	4: Some misconceptions and flaws, minimally effective, somewhat appropriate.	6: Complete and accurate; effective, adequate, and appropriate	8: Complete, very detailed, logical, ideas well supported and well organized; highly effective, all details appropriate.	10: Profound, in-depth, done in an insightful manner; extremely organized, points to a most effective strategy.
Part I: Preparation and Presentation Plan	Tot. Pts.	How well do they address:				
I A1: Interrelationships between: envir., nat. resources and management strategies.						
I A2: Players/interest groups and their positions.						
I A3: Addresses Nat. Resource Areas: Check off: (aquatics, soils, forestry, wildlife, other)						
I A4: Addresses the Current Topic						
I A5: Addresses the Oral Presentation Problem						
I B: References and Resources Count of citations:		1-2 sources	Several with gaps	4-5 appropriate sources	Adequate, <u>different pts. of view</u>	In depth, all supported
Part II: Application of Data						
II A: Understanding of Political Aspects of the Problem						
II B: Environmental Aspects of the Problem						
II C: Economic Aspects of the Problem						
II D: Social/Cultural Aspects of the Problem						
II E: One Viable Solution Presented						
II F: Parts Clearly Stated and Supported.						
II G: Solution that can be implemented with long term sustainability						

II H: Addressing Concerns of the Players and Issues Involved						
Part III: Presentation Quality						
III A: Well Organized, Clear Intro. & Strong Conclusion						
III B: Good Presentation Skills (Eye contact, inflection, originality, professional, etc.)		Majority show limited skills	Several have limited skills	All do an adequate job	All show effective skills	Extremely effective, variety of ways: creative
III C: Visual Aids: correct, eye appealing, readable, neat.		Major flaws	Minor flaws	Correct, adequate, convey major point	All mentioned before and eye-catching	Creative, very effective, greatly enhance presentation
III D: Questions and Answer Section				All involved, complete		
Part IV: Required						
IV A: Team Participation (0-2 pts each)	Max. 10	Student#1 0:none,	Student#2 1: limited,	Student#3 2:adequate	Student#4	Student#5
IV. B: Time _____ mins. Based only on time.	Max:5	1: 9-10 min	2: 11-12 min	3:13-14min	4:15-16min	5:17-20 min
IV C: Presents a Plan	Max:5	1 pt.	2 pts.	3 pts.	4 pts.	5 pts.

Political: regulations, mandates, impact on political systems/community, etc.

Economic: costs and benefits, cost of implementation, economic impact on local resources, cost of doing nothing, future costs, hidden costs, funding source(s), etc.

Social & Cultural: ability to meet basic needs, private property rights, traditions, clean and healthy environment, right to farm, urban issues, cultural issues, environmental justice.